

GEORGE MASON UNIVERSITY
College of Health and Human Services
School of Nursing

Clinical Nurse Educator Academy

Overview of Program

The goal of this workshop is to assist participants to integrate previous knowledge and skills as expert clinicians with new knowledge and skills as Clinical Nurse Educators. Narratives from research and practice will be used to engage participants in learning essential skills to use in clinical teaching.

Objectives

At the end of the Clinical Nurse Educator (CNE) Academy, the participant will be able to:

1. Discuss important elements in moving from the clinician to nurse educator role;
2. Describe the similarities and differences in the roles of clinical nurse preceptor and clinical nurse educator.
3. Identify 8 nurse educator competencies proposed by National League for Nursing;
4. Articulate behavioral objectives for junior and senior level clinical experiences;
5. Identify specific curricular issues appropriate to the clinical nurse educator role;
6. Discuss innovative clinical education strategies for adult learners;
7. Design clinical simulation scenarios to stimulate critical thinking;
8. Compare and contrast clinical evaluation methodologies;
9. Discuss educational strategies for working with a diverse study body; and
10. Identify critical elements in a mentor/protégé relationship for clinical nurse educators.

Day 1-May 13, 2008

9:00 am: Welcome from Christena Langley, Associate Dean, School of Nursing.

9:15 – 10:30 am: *Establishment of Learning Community* - Susan Crocker and Pamela Cangelosi

Introductions; structure of workshop; use of stories for learning

10:30 am: Break

10:45 am – 12:00 pm

Expert to Novice: Moving from Nurse Clinician to Nurse Preceptor or Nurse Educator - Christena Langley

(Competency 6: Pursue Continuous Quality Improvement in the Nurse Educator Role)

Describe similarities and differences in the roles of nurse preceptor and nurse educator. What is it like to be new? A new preceptor; a new faculty member; a new student? Are we more alike than different? What is the phenomenon of nursing education?

12:00 pm: Lunch on your own

1:30 pm – 2:30 pm: *A Day of “Clinical” as Preceptor or Faculty* – Karen Backo and Kathy Howey

Best practices related to how to structure a clinical day for students to facilitate learning, including use of objectives, assignments, pre-conference, post-conference. Describe the goals and teaching strategies useful during the clinical day.

2:30 pm: Break

2:45 pm – 3:45 pm: *Where Does Learning Stop and Evaluation Begin?* - Odette Willis (Competency 2: Facilitate Learner Development and Socialization; Competency 3: Use Assessment and Evaluation Strategies)

How do we facilitate learning and effective evaluation? How do we communicate with students about their clinical performance? (competence vs. failure)

3:45 pm – 4:45 pm *Overview of workshop requirements if participating for credit* – Pamela Cangelosi and Susan Crocker

Review of syllabus, assignments, timeline for completion of assignments

Day 2-May 14, 2008

9:00 am – 9:45 am: *The Puzzle of Clinical Learning: Putting the Pieces Together* - Pamela Cangelosi (Competency 1: Facilitate Learning)

What is the role of the clinical preceptor/nurse educator in helping students to assimilate knowledge? Research in which participants voiced the need for faculty to help them put the pieces of their learning together is presented. Often it is in the clinical area that the content from the classroom begins to make sense as it is applied to patient care. How can we set up clinical experiences that make a difference? How do we teach students to engage with clients?

9:45 am – 10:45 am: *Celebrating Diversity* -- Charlene Douglas (Competency 2: Facilitate Learner Development and Socialization)

How do I enhance student learning with a diverse student group? Share student stories of how ethnicity, age, gender, and other aspects of diversity affect learning.

10:45 am – Break

11:00 am – 12:00 pm: *Designing the Educational Experience for Clinical Labs* – Sonya Almond
(Competency 4: Participate in Curriculum Design and Evaluation of Program Outcomes)

Best practices for teaching performance skills. What is the purpose of behavioral objectives? Bloom’s taxonomy; how can objectives be used effectively? What other objectives should be considered, in addition to behavioral objectives?

12:00 pm: Lunch on your own

1:30 pm – 4:00 pm: *Scenarios for Sim Man* – Sonya Almond

Day 3-May 15, 2008

9:00 am –10:15 am: *Where Have All the Nurse Educators Gone?* Theresa Valiga, EdD, RN, FAAN, Chief Program Officer, National League for Nursing

Innovative ideas for addressing the nurse educator shortage.

10:15 am: Break

10:30 am – 11:00 am: *Clinical Nurse Educator Competencies* Theresa Valiga
(Competency 6: Pursue Continuous Quality Improvement in the Nurse Educator Role)

History of NLN development of nurse educator competencies; goals for use of competencies; nurse educator certification

11:00 am – 12:00 pm: *Caring and Uncaring Behaviors: The Power of Preceptors and Faculty* - Jeanne Sorrell
(Competency 8: Function within the Educational Environment)

What questions are we not asking because we may not want to hear the answers?
How can preceptors and faculty use their “power” to care for students and their learning?
How do we know when we make a difference? How do students know when they make a difference?

12:00 pm: Lunch on your own

1:30 pm – 3:15 pm: Concurrent Sessions – Rooms 161 and 163

Room 161: Moderator: Susan Crocker

Confronting Attitudes and Issues that Make or Break a Class-Kathy Green and Marian Harmon

Innovative Models of Clinical Education-Comfort Avovabey and Liz Itote

Where Do We Go From Here?-Nadia Ali and Carol Gavin

Room 163: Moderator: Pamela Cangelosi

Ethical Issues Related to Clinical Nursing Education-Deirdre Dorsey, Sharon Favazza,
and Emily Sperlazza

*The Human Caring Theory and Its Impact on Student Learning in the Clinical
Environment*-Paige Migliozi and Adele McGowan

Certification for Nurse Educators-Suzy Fehr and Alisa Olson

3:15 pm: Mentoring – Susan Crocker

(Competency 6: Pursue Continuous Quality Improvement in the Nurse Educator Role)

How do we stay connected as nurse educators?

Concluding remarks, Evaluations – Pamela Cangelosi

3:30 pm: Ice Cream Reception