Welcome to the 2013-14 academic year in the College of Health and Human Services. This weekly listing of funding opportunities is intended to alert faculty to potential sources of funding from federal agencies, foundations, professional organizations, state and regional organizations, and corporations. The items included are selected from Grants.gov, SPIN reports, Consortium of Social Science Associations Funding News, Fundsnetservices.com, Duke Office of Research Development, Foundation Center, Scangrants, Funding Supplement of State Science & Technology Institute, Georgia Regents Research Insider and NIH/AHRQ notices. To review archived lists of CHHS FOAs: http://chhs.gmu.edu/research/news.cfm.

We encourage you to create a personalized SPIN report and receive frequent e-mail notifications about funding sources directly related to your areas of interest. To access SPIN: https://spin.infoedglobal.com/Home/GridResults
How to use: http://cehd.gmu.edu/assets/docs/oor/spin_handout.pdf

The Office of the Provost provides small grants for faculty development through scholarship, research, and creative activities. These internal grants, including summer grants, are available to tenured/tenured-track faculty, regardless of rank, in all areas of scholarly endeavor. http://provost.gmu.edu/faculty-research-support/

Thanks for your helpful suggestions and comments. Please continue to recommend sources of funding announcements you have found useful.
We hope you have a good and productive 2013-14!

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**Alex’s Lemonade Stand**

- Intermediate Nurse Researcher Grants (Pathfinder Award- $20,000/2yrs)
- Mentored Nurse Researcher Grants ($10,000/2yrs)
- Independent Nurse Researcher Grant (Discovery Award- $50,000/2yrs)

Deadline: August 30, 2013

Intermediate Nurse Researcher Grants are designed to financially support efforts of more experienced nurse researchers who have the support and commitment of their institution. Mentored Nurse Researcher Grants are designed to support efforts of nurse researchers with both mentor and institutional support to accomplish small research projects. And the Discovery Grant supports experienced investigators to investigate topics and issues related to the quality of nursing care and the quality of life for children with cancer. Projects may collect information to answer a nursing question related to care of the child with cancer or may be designed to apply research based evidence to improve pediatric cancer nursing practices at the institution.

William T. Grant Foundation Youth Social Setting Research Projects

Deadline: LOI preliminary proposal due by January 8, 2014

The program is designed to support high-quality research projects that address the foundation's current research interests — enhancing the understanding of how youth (8-25yrs) social settings work, how they affect youth development, and how they can be improved; and when, how, and under what conditions research evidence is used in policy and practice that affect youth, and how the uses of that evidence can be improved. $100-600,000 for projects of 2-3 years.

http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings

World Community Grid

Request for Proposals

Deadlines: September 30, 2013; December 31, 2013; March 31, 2014

World Community Grid invites public and not-for-profit organizations to apply to use its powerful grid technology at no cost for projects that benefit humanity. Grid technology enables researchers to access tremendous amounts of power, exceeding that of several supercomputers, to run complex computations and to accelerate the pace of their research. Research that has the potential to assist economically disadvantaged communities and those in developing countries or to provide the initial research that can open new fields of inquiry will have priority.

http://www.worldcommunitygrid.org/bg/rfp.pdf

Alzheimer's Association

New Investigator Awards

Deadlines: LOI due by September 24; Applications due by October 30, 2013

The program funds investigators who are full-time assistant professor and less than 10 years past their doctoral degree. The purpose of this program is to provide awardees with funding that will allow them to develop preliminary or pilot data, to test procedures and to develop hypotheses. The intent is to support early-career development that will lay the groundwork for future research grant applications to the National Institutes of Health, National Science Foundation and other funding agencies and groups, including future proposals to the Alzheimer's Association. All NIRG applications must target defined areas of focus for fiscal year 2013. Approximately 20 awards of $100,000/2yrs.

Borchard Foundation Center on Law and Aging

Academic Research Grant Program

Deadline: October 15, 2013

The sponsor provides up to 4 grants of $20,000 each year to further scholarship about new or improved public policies, laws and/or programs that will enhance the quality of life for the elderly. Each grant recipient is required to publish an article on the subject of their research in a top flight journal.

http://www.borchardcla.org/academic-research-grant-program/grant-application-process

Bill and Melinda Gates Foundation

Records for Life Contest: Design for Child Health Records (SOL1093111)

Deadline: October 31, 2013

The Foundation is seeking help to redesign the look and feel of child health records to increase accuracy and make medical records easier to interpret and use. Awards up to $50,000. Top designs may be piloted in as many as ten countries by 2018.

http://www.gatesfoundation.org/~/media/GFO/How%20We%20Work/Records%20for%20Life%20RFP.pdf

American Foundation for Suicide Prevention

Research Grant Categories

Deadlines: Varies by category

- Standard Research Grants (up to $90,000 over 2 years): Grants awarded to individual investigators at any level.
- Linked Standard Research Grants (up to $225,000 over 2 years): Grants awarded to investigators at any level performing research involving three or more unique sites.
- Young Investigator Grants (up to $85,000 over 2 years): Grants awarded to investigators at or below the level of assistant professor. These grants must allocate $10,000 ($5,000 per year) of their award for an established suicide researcher to mentor the Young Investigator. AFSP is available to assist you in identifying a suitable mentor.

http://www.afsp.org/research/research-grant-information/research-grant-categories

United States - India Educational Foundation

Obama-Singh 21st Century Knowledge Initiative

Deadline: November 1, 2013
The sponsor requests proposals that support the program’s goals of encouraging mutual understanding, facilitating educational reform, fostering economic development, and engaging civil society through academic cooperation with Indian post-secondary educational institutions. $250,000 for three-year period.


American Association of Critical Care Nurses

AACN Impact Research Grant

Deadline: November 1, 2013

The AACN Impact Research Grants are funded and supported by AACN to encourage experienced clinicians and researchers to propose projects that support inquiry and systematic research that generates new knowledge. Three grants of up to $50,000 each.

http://www.aacn.org/wd/practice/content/grant-ir.pcms?menu=practice

National Endowment for the Arts

Art Works: Research (CFDA No. 45.024)

Deadline: November 5, 2013

Supports research projects to analyze the value and impact of the arts in the United States. The NEA welcomes grant applications for projects seeking to use novel research questions and/or techniques to analyze high-quality datasets containing arts variables. The NEA encourages applicants from diverse research fields (e.g., sociology, economics, and anthropology) and diverse areas of expertise, including, but not limited to, health, education, and urban and regional planning. Although applicants must be nonprofit organizations, they may partner with for-profit entities, and/or use commercial and/or administrative datasets.


Fahs-Beck Fund for Research and Experimentation Faculty/Post-doctoral Research Grant Program

Deadline: November 1, 2013
Grants of up to $20,000 are available to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the US and Canada. Priority given to studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems.

http://www.fahsbeckfund.org/grant_programs.html

National University of Singapore

One-Year Visiting (Senior) Research Fellowship

Deadline(s) 09/01/2013

Applications are invited for Senior Research Fellowships at the Asia Research Institute (ARI) for commencement either in June/July 2014 or December 2014/January 2015. Applications for the One-Year Visiting Research Fellowships/Senior Research Fellowships are for commencement in April, July or October 2014.

http://www.ari.nus.edu.sg/article_view.asp?id=1461

NIH: National Institute of Nursing Research

Maternal Nutrition and Pre-pregnancy Obesity: Effects on Mothers, Infants and Children (R01)

Deadlines: Standard NIH deadlines

NINR invites applications to improve health outcomes for women, infants and children, by stimulating interdisciplinary research focused on maternal nutrition and pre-pregnancy obesity. Maternal health significantly impacts not only the mother but also the intrauterine environment, and subsequently fetal development and the health of the newborn.


NIH: National Institute of Nursing Research, NHLBI, NICHD, NIDDK, NCCAM, OBSSR

Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R03, R21, R01)

Deadlines: Standard NIH deadlines

Applications are invited that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 18). Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass
media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Given the many factors involved in developing sustainable health behaviors, applications from multidisciplinary teams are strongly encouraged.


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**AHRQ: Agency for Healthcare Research and Quality**

Frequently Asked Questions (Updated - August 15, 2013)

Researcher Training and Workforce Development in Methods and Standards for Conducting Patient-Centered Outcomes Research Studies (R25)

http://www.ahrq.gov/funding/fund-opps/rfahs14004faq.html

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**AHRQ: Agency for Healthcare Research and Quality**

Large Research Projects for Prevention and Management of Healthcare-Associated Infections (R01)

Deadline: Standard AHRQ/NIH deadlines for R01

AHRQ invites applications for Health Services Research Demonstration and Dissemination Projects focused on prevention, reduction, and effective management of healthcare-associated infections. AHRQ also interested in related R18 proposals under another FOA.


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**NIH: Multiple Institutes and Centers**

Understanding and Promoting Health Literacy (R03, R21, R01)

Deadlines: Standard NIH Deadlines

The goal of this program announcement is to encourage methodological, intervention and dissemination research for understanding and promoting health literacy. Health literacy is defined as the degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions (Ratzan and Parker, 2000)

NIH: Multiple Institutes and Centers

Research to Characterize and Reduce Stigma to Improve Health (R03, R21, R01)

Deadlines: Standard NIH Deadlines

This FOA encourages research grant applications to characterize the role of stigma in health, life course development, and aging, both in the U.S. and globally, and to test interventions to prevent or reduce the impact of stigma at the individual, community, health care system, and policy levels. The goal of this FOA is to promote research addressing the health-related aspects of stigma, including the etiology and perpetuation of stigma; its impact on physical and mental health, well-being, life course development, and aging; its influence on health behaviors and on use, access to, and quality of received healthcare services; its contribution to health disparities affecting vulnerable demographic groups; and intervention strategies to reduce health-related stigma and/or the negative health and life course developmental impacts of stigma.


NIH: NINR, NICHD, NHLBI, NCCAM, OBSSR

Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R03, R21, R01)

Deadlines: Standard NIH Deadlines

This FOA is to encourage innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 18). Positive health behaviors may include: developing healthy sleep patterns, developing effective self-regulation strategies, adaptive decision-making in risk situations, practicing proper dental hygiene, eating a balanced and nutritious diet, engaging in age-appropriate physical activity and/or participating in healthy relationships. Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media.


NIH: National Institute of Child Health and Human Development

Translational Research in Pediatric and Obstetric Pharmacology and Therapeutics (R03, R21, R01)

Deadlines: Standard NIH Deadlines

NICHD invites applications for translational and clinical research as well as clinical trials that will advance our knowledge about the underlying mechanisms of drug action, response, and safety in children at various developmental stages, and in pregnant women and the developing fetus. The overall goals of the FOA are to improve the safety and effectiveness of current drugs...
for pediatric or obstetric patients, and to enhance the development of new drugs or a safer usage of the existing drugs for tailored therapies to meet emerging clinical needs for these special populations.


NIH: NCI

Physical activity and weight control interventions among cancer survivors: Effects on biomarkers of prognosis and survival (R21 and R01)

Deadlines: Standard NIH Deadlines

This FOA encourages transdisciplinary and translational research that will identify specific biological or biobehavioral pathways through which physical activity and/or weight control (either weight loss or avoidance of weight gain) may affect cancer prognosis and survival. Research applications must test the effects of physical activity or weight control or both interventions on biomarkers of cancer prognosis among cancer survivors identified by previous animal or observational research, which may include but are not limited to intervention-induced changes in sex hormones, insulin or insulin-like growth factors or their binding proteins, insulin resistance, glucose metabolism, leptin and other adipokines, immunologic or inflammatory factors, oxidative stress and DNA damage or repair capacity, angiogenesis, or prostaglandins. This research will require transdisciplinary approaches that bring together behavioral intervention expertise, cancer biology, and other basic and clinical science disciplines relevant to the pathways being studied. Understanding the pathways through which these interventions are effective would identify the optimal type and intensity of intervention and determine who is most likely to benefit from these interventions by cancer type, age, or other host factors.


NIH: NCI

Examination of Survivorship Care Planning Efficacy and Impact [R21, R01]

Deadlines: Standard NIH Deadlines
This FOA is to stimulate research to evaluate the effect of care planning on cancer survivors' health and psychosocial outcomes; self-management of late effects and adherence to cancer screening and health behavior guidelines; utilization of follow-up care; organizational-level factors influencing the implementation of care planning; and associated costs. Specifically, the FOA aims to stimulate research that will: 1) develop and test metrics for evaluating the impact of survivorship care planning; 2) evaluate the impact of survivorship care planning on cancer survivors' morbidity, self-management and adherence to care recommendations, utilization of follow-up care, and on systems outcomes, such as associated costs and impact on organizations implementing care planning; and 3) identify models and processes of care that promote effective survivorship care planning. The ultimate goal of this FOA is to generate a body of science that will inform the development and delivery of interventions and best practices in follow-up care for cancer survivors.

http://grants1.nih.gov/grants/guide/pa-files/PA-12-274.html
National Institutes of Health: NINR

Health Promotion among Racial and Ethnic Minority Males (R21 and R01) PA-13-331 and PA-13-328

Deadlines:  Standard NIH deadlines

This initiative seeks applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older.


NIH: NCI

NCI Small Grants Program for Cancer Research (NCI Omnibus R03) and R21

Deadlines:  Standard NIH Deadlines

This FOA supports small research projects on cancer that can be carried out in a short period of time with limited resources. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology.

http://grants.nih.gov/grants/guide/pa-files/PAR-12-144.html

NIH: NIAID, NIDA, NIMH

Increased Knowledge and Innovative Strategies to Reduce HIV Incidence–iKnow Projects (R01) PAR-13-323

Deadlines: Standard NIH deadlines

The purpose of this Funding Opportunity Announcement (FOA) is to promote innovative research that addresses one or both of the following objectives:

- Devise optimal strategies to improve the identification of persons unaware of their HIV-1 infection and successfully link them to HIV testing, treatment, and prevention interventions.
- Develop and examine the feasibility and acceptability of novel integrated interventions of biomedical and behavioral strategies that substantially reduce the likelihood of onward HIV transmission in these populations.

NIH: NIAID and NIMH

Methods for Prevention Packages Program III (MP3 III) (R01)

Deadlines: Standard NIH Deadlines

The purpose of this FOA is to promote multidisciplinary research programs that (1) devise optimal HIV prevention packages (combination interventions) for specific populations and (2) perform feasibility and acceptability studies to demonstrate that the proposed prevention package is acceptable to the target population and the study design is appropriate and feasible. This FOA is intended to encourage collaborations between behavioral and biomedical clinical specialists, epidemiologists, mathematical modelers, and clinical research specialists.


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National Institutes of Health

Academic Career Award (Parent K07)

Deadlines: Standard NIH deadlines

The purpose of the NIH Academic Career Award is to provide support to increase the pool of individuals with academic and research expertise to become academic researchers and to enhance the educational or research capacity at the grantee sponsoring grantee institution. The Academic Career Award supports Development awards for more junior level candidates and Leadership awards for more senior individuals with acknowledged scientific expertise and leadership skills. Candidates for this award must have a clinical, research, or health-professional doctoral degree. Such degrees include but are not limited to the Ph.D., M.D., D.O., D.D.S., D.M.D., O.D., D.C., D.S.W., D.P.H., Pharm.D., N.D., as well as a doctoral degree in nursing research or practice.


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National Institutes of Health

Mentored Patient-Oriented Research Career Development Award (Parent K23)

Deadlines: Standard NIH deadlines

The sponsor provides support for the career development of investigators who have made a commitment to focus their research endeavors on patient-oriented research. Candidates for this award must have a health-professional doctoral degree that include but not limited to the M.D., D.O., D.D.S., D.M.D., O.D., D.C., Pharm.D., N.D., as well as a doctoral degree in nursing research or practice. Candidates with Ph.D. degrees are eligible for this award if the degree is in a clinical field and they usually perform clinical duties. This may include clinical psychologists, clinical geneticists, social workers, speech and language pathologists, audiologists, and rehabilitationists.

NIH Office of Strategic Coordination (Common Fund)

NIH Director's New Innovator Award Program (DP2) RFA-RM-13-007

Deadlines: October 25, 2013; October, 17, 2014; and October 16, 2015

This NIH funding initiative supports a small number of early stage investigators of exceptional creativity who propose bold and highly innovative new research approaches that have the potential to produce a major impact on broad, important problems in biomedical and behavioral research. The New Innovator Award initiative complements ongoing efforts by NIH and its Institutes and Centers to fund early stage investigators through R01 grants, which continue to be the major sources of NIH support for early stage investigators. The NIH Director's New Innovator Award initiative is a component of the High Risk - High Reward Research Program of the NIH Common Fund. Approximately 33 awards each up to $300,000/yr/5yrs.


NIH Office of Strategic Coordination (Common Fund)

NIH Director's Early Independence Awards (DP5) RFA-RM-13-009

Deadlines: LOI by December 31, 2013; Application by January 31, 2014

This program supports exceptional investigators who wish to pursue independent research directly after completion of their terminal doctoral/research degree or clinical residency, thereby forgoing the traditional post-doctoral training period and accelerating their entry into an independent research career. Ten awards of $250,000/yr/5yrs.


National Institutes of Health

Bridges to Baccalaureate Program (R25) PAR-13-333

Deadline: October 18, 2013; September 25, 2014; September 25, 2015

FOA encourages Research Education Grant (R25) applications that propose research education programs intended to enhance the pool of community college students from diverse backgrounds nationally underrepresented in biomedical and behavioral sciences who go on to research careers in the biomedical and behavioral sciences, and will be available to participate in NIH-funded research. Key strategies are to increase transfer and increase retention to BA/BS graduation in biomedical and behavioral sciences. This initiative promotes partnerships/consortia between community colleges or other two-year post-secondary educational institutions granting the associate degree with colleges or universities that offer the baccalaureate degree. To increase the likelihood of establishing true, equitable partnerships among institutions, this FOA now requires a multiple PD/PI application. $300,000/yr/5yrs.

http://www.grants.gov/web/grants/view-opportunity.html?oppId=239898